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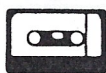
(At The Copa)

Words by **BRUCE SUSSMAN** and **JACK FELDMAN**

Music by **BARRY MANILOW**

Arranged by **ALAN BILLINGSLEY**

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COPACABANA

(At The Copa)

SATB, Accompanied

Words by BRUCE SUSSMAN and JACK FELDMAN

Music by BARRY MANILOW

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1st time: Men only
2nd time: Ladies only
3rd time: All

Latin: ♩ = 120-126

S
A

T
B

1) Her name was *mf*

Piano

mf

Em7 Ebm7 Dm7 Ebm7 Em7 Dm7 Ebm7 Em7

5 %

1. Lo - la_ She was a show - girl, with yel-low feath-ers in her hair_ and a
2. Ri - co_ He wore a dia - mond.. He was es - cort-ed to his chair, he saw
3. Lo - la_ She was a show - girl, but that was thir-ty years a - go_ when they

%

Dm7 G11 Cmaj7 F#m7(-5) B7

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dress cut down to there. She would mer-en-gue_ and do the cha-cha_ And while she
Lo-la danc-ing there. And when she fin-ished, he called her o-ver, But Ri-co
used to have a show. Now it's a dis-co, but not for Lo-la. Still in the

Em7 Dm7 G11 CM7

*Ladies Enter
1st Time*

tried to be a star, To-ny al-ways tend-ed bar, a-cross a crowd-ed floor. They worked from
went a bit too far... To-ny sailed a-cross the bar, and then the punch-es flew, And chairs were
dress she used to wear, fad-ed feath-ers in her hair. She sits there so re-fined, and drinks her

*Men Enter
2nd Time*

F#m7(-5) B7 Em A° B7(b9) Em

eight to four. They were young and they had each oth-er, who could ask for more?
smashed in two. There was blood and a sin-gle gun-shot, but just who shot who?
self half-blind. She lost her youth and she lost her To-ny, now she's lost her mind! At the

Ooh, who could ask for more?
Ooh, but just who shot who?
Ooh, now she's lost her mind!

A° B7(b9) Em Am7 B7 Em B7/D# G7/D

17

Co - pa Co - pa - ca - ba - na The hot - test spot north of Ha -

Co - pa Co - pa - ca - ba - na hot - test spot north of Ha -

Dm7 G11 Cmaj7 Dm7 G11

va - na, here Co - pa - ba - na

va - na, At the Co - pa Co - pa - ca - ba - na

Cmaj7 A11 A7 Dm7 G11 A11 A7

To CODA ⊕
3rd Time

mus - ic and pas - sion were al - ways the fash - ion at the Co - pa -

Dm7 G7 Em7 A9 Dm7

[27]

1) They fell in love
2) She lost her love

B7(b9) Em7 Ebm7 Dm7 Ebm7 Em7

[32]

1. 2.

2) His name was Co - pa Co - pa - ca -

Dm7 Ebm7 Em7 Ebm7 Dm7 Em9 Em9 Fm9 F#m9

ba - na Co - pa - ca - ba - na

Gm9 Gm9 G#m9 Am9

Co - pa Co - pa - ca -

Bbm9

ba - na. Like in Ha - va - na,

Bbm9 Bm9

have a ba - na - na! Mu - sic and

Bm9 Bm9 Bbm9 Am9

pas - sion al - ways in fash - ion.

G#m9 G#m9 Gm9 F#m9 Fm9 Em9

The first system of the musical score consists of a vocal line and a piano accompaniment. The vocal line is written in treble clef with a key signature of one sharp (F#). It contains the lyrics "pas - sion al - ways in fash - ion." with long horizontal lines indicating sustained notes. The piano accompaniment is written in bass clef and features a series of chords and moving lines. Chord labels above the piano part include G#m9, G#m9, Gm9, F#m9, Fm9, and Em9.

[50] Optional vamp

Em9

Perc. break-Bass opt.

The second system begins with a measure rest in the vocal line, indicated by a box containing the number 50. The piano accompaniment continues with a vamp section. A label "Optional vamp" is placed above the vocal staff. The piano part features a chord labeled Em9 and a section labeled "Perc. break-Bass opt." with a downward arrow pointing to the bass line.

D.S. al CODA

3) Her name is

Em7 Ebm7 Dm7 Ebm7 Em7 Dm7 Ebm7 Em7

The third system includes a "D.S. al CODA" instruction above the vocal staff. The vocal line contains the instruction "3) Her name is" followed by a short melodic phrase. The piano accompaniment features a series of chords labeled Em7, Ebm7, Dm7, Ebm7, Em7, Dm7, Ebm7, and Em7.

CODA $\oplus$

don't fall in love, don't fall in

B7(b9) Em9 B7(b9)

love, don't fall in love. Sop. div.

love, don't fall in love. Sop. div.

Em9 B7(b9) Am

Fine

Co - pa - ca - ba - na!

Am/B Am Am/B n.c. E